



## Context

Main objective of the project	Exchange of Good Practices
Project Title	EFFECTIVE SCHOOLS OF MODERN AGE
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	LT01 Education Exchanges Support Foundation
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>





## Project Summary





Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

## CONTEXT

The aim of the project is to provide the necessary framework for teachers and students to work together, share ideas and good practices in European context and learn how to develop teaching abilities and methods to improve educational system. By providing different lessons based on IT and other sensitive subjects (Literature and religion) improving English language we intend to achieve a number of topic-related objectives as well as objectives related to the intercultural dialogue that the project presupposes:

Therefore, the purpose of this project lies in two apparently different directions. From the one point of view, we intend students to be more involved in their own learning process by using their computer for studies. From another point of view, we wish them to experience what it means to belong to European community, to reveal their different ways of thinking, values and beliefs. The partnership includes 5 schools – IT, RO, PL, TR, LT.

## OBJECTIVES

The objectives of the project we agree on:

1. Develop students learning process so that their results are much better (at least 40% of the target group will improve their learning skills)
2. Developing flexibility to European diversity and flexible thinking to designate the competences to permanently restructure gained experience, find out and discuss multiple solutions, and apply them to real or specific situations. At least 30% of students will improve these skills)
3. Ensuring tolerance to cultural and religious differences, but within mutual attitudes.
4. Acquaintance of complexity and sites between cultural and social classes, institutions, education systems, school rules and traditions, scientific aims, and between human beings despite of the language, nationalities, age, language or ethnicity. (at least 60% of students will broaden their knowledge of other countries identities)
5. Developing the communication English skills in speaking, listening reading and writing.
6. Emphasize the importance of European values from the perspectives of implementing educational policy based on aims and objectives (measured by analysis of research about students and teachers views towards European cultures)

## MAIN ACTIVITIES

C1 – November 2019 - IT - Topic: Using IT to create modern lessons; Presentations of countries customs and traditions

C2 - March 2020 - RO - Topic: Using IT tools to create online activities, quizzes; Mathematics

C3 – June 2020 - LT - Topic: Using online tools to create E-books; Literature

C4 - October 2020 - PL - Topic: Digital tools for Religious Studies – creative works using art

C5 - April 2021 – TR - TEACHER TRAINING

## NUMBER AND PROFILE OF PARTICIPANTS





20 students (13 - 18 years old) from the 5 partners' schools selected from the target group of 250. Students come from very various environmental backgrounds and have a variety of ethnic and religious attitudes, making the project interesting. Students will be able to use ICT, English, mathematics skills at appropriate level in order to avoid some misunderstandings.

#### METHODOLOGY

The project involves 5 main stages: initiation (identification of needs and partners), planning (action plan, methodologies, and resources), implementation (organization of activities before, during and after the TLTA meetings), evaluation (throughout the entire project, in steps, but also at the end of the project), and finalization (reporting, elaboration of impact study, sustainability plan).

A1. Project management: financial and risk management, communication and cooperation plans and strategies, monitoring and evaluation of the project results will be applied timely within the project.

1 TM will be organized at the end of the project.

A2. Implementation of the activities: this stage includes the selection and training courses for the participants.

A3. Each partner schools organize ICT courses which will be attended by students before the TLTA meeting.

A4. Dissemination - this is a constant process that will be implemented within the project and involves both tangible and intangible results at local, regional, national and international level, using media, addressing both school and other institutions.

A5. Tracking and sustainability: At each school level, a team of teachers who became skillful enough will share their experience and teach selected specialists/teachers how to implement the new methods during educational process.

#### RESULTS AND IMPACT

1 e-book entitled "Smart School – Smart in Heart", 1 digital artwork entitled "Enjoy European Diversity!" with the new tools.

A set of methodology how to design lesson sequences, educational stories, to make questionnaires.





## Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	Legal name	Country
930557182	Kaltinenai Aleksandras Stulginskis gimnazija	Lithuania

## Partner Organisations

No	PIC	Legal name	Country
1	947627048	Istituto di Istruzione Superiore Statale "Pantini-Pudente"	Italy
2	930473180	Liceul Tehnologic Turburea	Romania
3	942283318	Zespol Szkol nr 1, I LO	Poland
4	901138925	OZEL CANIK UGUR FEN LISESI	Turkey



## Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	97898.00 EUR
Total Grant	133898.00 EUR

## Learning, Teaching, Training Activities



ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	7700.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	21756.00 EUR
C2	Short-term exchanges of groups of pupils	7700.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	21756.00 EUR
C3	Short-term exchanges of groups of pupils	7035.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	21091.00 EUR
C4	Short-term exchanges of groups of pupils	7035.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	21091.00 EUR
C5	Short-term joint staff training events	3300.00 EUR	0.00 EUR	8904.00 EUR	0.00 EUR	12204.00 EUR
Total		32770.00 EUR	0.00 EUR	65128.00 EUR	0.00 EUR	97898.00 EUR

## Budget per Participating Organisation



Organisation	Country of Organisation	Grant
Kaltinenai Aleksandras Stulginskis gimnazija (930557182)	Lithuania	30703.00 EUR
Istituto di Istruzione Superiore Statale "Pantini-Pudente" (947627048)	Italy	25368.00 EUR
Liceul Tehnologic Turburea (930473180)	Romania	25368.00 EUR
Zespol Szkol nr 1, I LO (942283318)	Poland	24703.00 EUR
OZEL CANIK UGUR FEN LISESI (901138925)	Turkey	27756.00 EUR

### Kaltinenai Aleksandras Stulginskis gimnazija

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	18703.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>30703.00 EUR</b>

### Istituto di Istruzione Superiore Statale "Pantini-Pudente"



Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	19368.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	25368.00 EUR

### Liceul Tehnologic Turburea

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	19368.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	25368.00 EUR

### Zespol Szkol nr 1, I LO



Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	18703.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	24703.00 EUR

## OZEL CANIK UGUR FEN LISESI

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	21756.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	27756.00 EUR





## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

<b>Id</b>	<b>Activity Type</b>	<b>Starting Period</b>	<b>Description</b>
C1	Short-term exchanges of groups of pupils	11-2019	Using IT to create modern lessons; Presentations of countries customs and traditions
C2	Short-term exchanges of groups of pupils	03-2020	Using IT tools to create online activities, quizzes; Mathematics
C3	Short-term exchanges of groups of pupils	06-2020	Using online tools to create E-books; Literature
C4	Short-term exchanges of groups of pupils	10-2020	Digital tools for Religious Studies – creative works using art
C5	Short-term joint staff training events	04-2021	TEACHER TRAINING





## Participating Organisations

## Applicant Organisation

PIC	930557182
Legal name	Kaltinenai Aleksandras Stulginskis gimnazija
Legal name (national language)	
National ID (if applicable)	190329256
Department (if applicable)	
Acronym	
Address	Varnių st. - 22
Country	Lithuania
P.O. Box	
Postal Code	LT-75451
CEDEX	
City	Kaltinenai
Website	www.stulginskis.silale.lm.lt
Email	
Telephone	+37044957205, +37044957337
Fax	+37044957296

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

## Associated Persons





## Legal Representative

Title	Mr
Gender	Male
First Name	Virginijus
Family Name	Andrejauskas
Department	Aleksandras Stulginskis Gymnasium
Position	Headmaster
Email	direktorius.kaltinenai@gmail.com
Telephone	+37044957205
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Varnių st 22
Country	Lithuania
P.O. Box	
Postal Code	LT75451
CEDEX	
City	Kaltinenai

## Contact Person

Title	Mrs
Gender	Female
First Name	Laima
Family Name	Salkauskiene
Department	Aleksandras Stulginskis gymnasium
Position	English teacher





Email	laimasalk@gmail.com
Telephone	+37066222707
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	Varnių st. 22
Country	Lithuania
P.O. Box	
Postal Code	LT75451
CEDEX	
City	Kaltinienai

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?





Our gymnasium is general secondary school with 310 students and 40 teachers. The age of students is 6 – 19 years. Gymnasium has kindergarden, pre-school, primary, basic and secondary education. The school is situated in the district of the main Municipality centre Silale. School's community consists of 55 workers. Students are educated science, languages, sports, art and music. Gymnasium is one of the biggest Silale district gymnasiums and famous for its achievements in Sport, Art and Science locally and nationally. Regarding the 6 years of four Comenius and Erasmus+ projects experience we have become more open-hearted, tolerant and aware of European communication and collaboration. Our school's community is strongly motivated to collaborate on international level in order to improve students motivation to achieve their goals despite the fact, that we are from a small country. Even these days, they usually face on discriminative attitude that we are somewhere in Russia or at least from Estonia or Latvia. Together with teachers students wish to represent our country, native land, find out common things among European countries and most important to learn and share our educational experience with partners. After 6 years, we can claim, that collaboration with other European schools, the possibilities to travel and study in other countries help our students develop their self-confidence and their personalities in general. Gymnasium headmaster Virginijus Andrejauskas is the main who organises teachers' groups which are actively involved in projects activities. The main who has started Erasmus+ projects at school is Laima Šalkauskienė and she is responsible for implementation of project in general. Despite of that, our gymnasium has a very active and enthusiastic students council with its leader – president Ūla Ivinskytė. Gymnasium president is elected every two years. All council members often organise different events for students which help to chill out or prove their strength competing in Alias competition, organise the day "Battle of brains". The budget of the project will be coordinated by school accountant Mrs. Irena Gencauskiene and headmaster Mr. Virginijus Andrejauskas. Project coordinator: Mrs. Laima Salkauskiene (English teacher, )Mrs. Laima Baltutienė (History teacher and vice coordinator), project manager: Ms. Nomeda Kasmauskaite(History teacher), administration: Mrs. Edita Bagdoniene(headmaster assistant), Mrs. Janina Bajarūnienė (headmaster assistant), Mrs. Virginija Ševčenka (social worker), Mrs. Reda Bartkuvienė – (ICT teacher), Mrs. Daiva Mizutaviciene (English teacher), Mrs. Valentina Kinderiene (Art teacher), Mrs. Eugenija Martinkienė (Psychologist)

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

„Take out Stereotyping out of Your Life“

Year

2017

Project Identification or Contract Number

2017-1-LT01-KA219-035186\_1



Applicant/Beneficiary Name

The main coordinator is Lithuania Kaltinenai Aleksandras Stulginskis gymnasium

EU Programme

"Effective Use of Mobile Applications in Education"

Year

2017

Project Identification or Contract Number

2017-1-HU01-KA219-035991\_3

Applicant/Beneficiary Name

The main coordinator is Hungary

## Partner Organisations

### Istituto di Istruzione Superiore Statale "Pantini-Pudente"

PIC

947627048

Legal name

Istituto di Istruzione Superiore Statale "Pantini-Pudente"

Legal name (national language)

I.I.S.S. "Pantini-Pudente"

National ID (if applicable)

istsc\_CHIS01400T

Department (if applicable)

Acronym

Address

Via dei Conti Ricci, 1

Country

Italy

P.O. Box

Postal Code

66054

CEDEX

City

Vasto

Website

<http://www.liceopudente.gov.it>

Email

Telephone

+390873366899

Fax

+390873372149





## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

## Legal Representative

Title	Ms
Gender	Female
First Name	Anna
Family Name	Orsatti
Department	Istituto di Istruzione Superiore “Pantini-Pudente”
Position	Headmistress
Email	anna.orsatti@istruzione.it
Telephone	+39087359180
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Via dei Conti Ricci, 1
Country	Italy
P.O. Box	
Postal Code	66054
CEDEX	
City	Vasto





## Contact Person

Title	Ms.
Gender	Female
First Name	Stefania
Family Name	Di Primo
Department	Istituto di Istruzione Superiore "Pantini-Pudente"
Position	Vice Principal
Email	Stefania.di.primio72@gmail.com
Telephone	+390873366899
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Via dei Conti Ricci, 1
Country	Italy
P.O. Box	
Postal Code	66054
CEDEX	
City	Vasto

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?





The Pantini Pudente Institute is the largest secondary school institution in the city of Vasto. The high school pole includes 5 high schools: - artistic high school - classic high school - high school of human sciences - social economic high school - high school of foreign languages. The institute has for several years involved its students in internships abroad, in Erasmus projects and cultural exchanges with Sweden and Finland, to stimulate a significant process of internalization. To this end it promotes language courses for students and teachers and has been identified as a Cambridge center for the preparation of language certifications, which take place every year. The institute also promotes the use of various innovative strategies and the use of digital tools applied to teaching to stimulate students and facilitate their learning. The strategies of the flipped classroom, the debate, the cooperative learning, the Orberg method for learning the classical languages were tested; Artistic high school students are used to using specific software such as Sketchup and Rhinoceros for 3D modeling. In the various venues we have innovative architecture and design laboratories, classrooms 3.0, informatics and linguistic laboratories. The institute has distinguished itself several times during these years in competitions, exhibitions, olympics of Italian, Latin and Greek. The work of an artistic high school student was selected for the important event of the Biennale of Italian artistic high school students that took place in Rome. The institute has brought significant experiences related to school-work alternation: it has close strategic relationships with important companies in the area, present with their plants abroad, such as Denso Manufacturing Italia SpA. and Pilkington Italia SpA., to allow its students to carry out diversified and quality internships. Key staff involved: Stefania DI PRIMIO (F) - Erasmus coordinator Project representative for "Risk areas" and PON projects. Organization and participation in cultural exchange with Finland Digital animator of the Institute Head of teacher training, internship, projects for students Monica DE ROSA (F) - English teacher Member of the working group of the instrumental function (training and traineeships). Participation in Erasmus KA229 projects Participation in internships in England Luana SALLESE (F) - English teacher Working group of the instrumental function area 2 Erasmus participation Artitude and Cicerones in Europe Participation in internships in England She organizes study holidays in England and Ireland Lecturer of training / updating of English for teachers

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+ KA102

Year

2017

Project Identification or Contract Number

2017-1-IT01-KA102-005706

Applicant/Beneficiary Name

CIRCOLO ARCI NUOVA ASSOCIAZIONE -  
CIRCOLO TERRITORIALE DI CHIETI





EU Programme	Erasmus+ KA102
Year	2017
Project Identification or Contract Number	2017-1-IT01-KA102-005793
Applicant/Beneficiary Name	Istituto di Istruzione Superiore Statale "Pantini-Pudente"

EU Programme	Erasmus+ KA229
Year	2018
Project Identification or Contract Number	2018-1-BE01-KA229-038587_2
Applicant/Beneficiary Name	Athénée Royal de Ganshoren

EU Programme	Erasmus+ KA229
Year	2018
Project Identification or Contract Number	2018-1-ES01-KA229-050082_4
Applicant/Beneficiary Name	Instituto de Educación Secundaria "Corona de Aragón"

## Liceul Tehnologic Turburea

PIC	930473180
Legal name	Liceul Tehnologic Turburea
Legal name (national language)	Liceul Tehnologic Turburea
National ID (if applicable)	29281990
Department (if applicable)	
Acronym	
Address	Principal
Country	Romania





P.O. Box	-
Postal Code	217515
CEDEX	-
City	village Turburea
Website	didactic.ro
Email	
Telephone	+40253472409, +40253472409
Fax	+40253472409

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mr.
Gender	Male
First Name	Gheorghe
Family Name	Benegui
Department	LICEUL TEHNOLOGIC TURBUREA
Position	Headmaster
Email	gheorghebenegui@yahoo.com
Telephone	+40765237451
Preferred Contact	No





If the address is different from the one of the organisation

No

Address

Principal

Country

Romania

P.O. Box

-

Postal Code

217515

CEDEX

-

City

village Turburea

## Contact Person

Title

Mr.

Gender

Male

First Name

Gheorghe

Family Name

Benegui

Department

LICEUL TEHNOLOGIC TURBUREA

Position

Headmaster

Email

gheorghebenegui@yahoo.com

Telephone

+40765237451

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Address

Principal

Country

Romania

P.O. Box

-

Postal Code

217515

CEDEX

-

City

village Turburea





## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Liceul Tehnologic Turburea, (Turburea Technological Highschool) was established in 2013, as a need of our community to have qualified and trained personal. Since then the school successfully trained students in the secondary school. Our students have won many scholar competitions organized by our Ministry of National Education. During the last period we focused on technical domain and we are preparing pupils in this domain. Our school is well known in our region for the modern facilities that we have. We are situated in the centre of locality near the Hall. Our school has a reach history. It is situated at 56 km S by Tg-Jiu and at 60 km N by Craiova. In March 2013 Secondary School Turburea was trasformed in Technological Highschool, with qualification: Mechanical technician for maintenance and repairs. Liceul Tehnologic Turburea currently educates students in the following specializations: - Mechanical technician for maintenance and repairs. - Mechanical ( Professional school ) The logistic of school is all new due to our concerns to provide the best learning conditions for our students. We have: 6 classrooms equipped with IT technique and new furniture 2 laboratories (biology, mechanical) 2 multimedia / informatics cabinets with 40 computers with high-speed connexion to internet - 1 workshops-school Library (5,000 volumes) Sports ground (2 new sports synthetic fields) Our school already participated successfully in an European projects Erasmus+ (Meseriasi in Europa). We rely on the whole activity, didactic and educational approach on the following strategic priorities: • Increasing the quality and maintaining the current activity of the teaching staff; • Constantly improving the instructive-educational process; • Developing teaching and assessment standards to attract pupils to the great performance; • Permanent use of ICT as a learning tool; • Efficiency of teamwork in the teaching-learning process. We are guide in all what we do to ensure that students get good general training, in-depth knowledge of future career areas, social inclusion skills and intellectual work skills to be able to learn throughout their lives. The entire activity is organized in such a way that a professional educational environment, high instructional standards and moral standards will be created in Turburea Technological Highschool. We are planning to involve all the teachers in the project but directly will work in the project implementation the folowing persons: - Gheorghe Benegui, the headmaster of high school - Tomescu Madalin – School's Informatician - Tomescu Madalin – technichal science teacher - Seler Gabriela – geography teacher - Cocoranu Ionela-Simona – Foreign languages teacher - Vidu Mihaela-Corina - Foreign languages teacher. - Iliuta Aurora-Mariana – School' s Accountant. All the members of project implementation have ICT, technical and languages skills and will be involved in project tasks.

Does this school have a valid eTwinning school label?

No



Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2018

Project Identification or Contract Number

2018-1-RO01-KA102-047472

Applicant/Beneficiary Name

Liceul Tehnologic Turburea

## Zespół Szkół nr 1, I LO

PIC

942283318

Legal name

Zespół Szkół nr 1, I LO

Legal name (national language)

Zespół Szkół nr 1, I LO

National ID (if applicable)

016071097

Department (if applicable)

Acronym

Address

Sasina 33

Country

Poland

P.O. Box

Postal Code

05 200

CEDEX

City

Wołomin

Website

www.1lo\_wołomin.xk.pl

Email

Telephone

+48227763446, +48227877909





Fax

+48 22 776 34 46

## Profile

Type of Organisation

School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Associated Persons

## Legal Representative

Title

Mr.

Gender

Male

First Name

Krzysztof

Family Name

Milczarek

Department

Zespół Szkół nr 1, I Liceum Ogólnokształcące

Position

Headmaster

Email

1lo\_wolomin@interia.pl

Telephone

+48227763446

Preferred Contact

No

If the address is different from the one of the organisation

No

Address

Sasina 33

Country

Poland

P.O. Box

Postal Code

05 200

CEDEX





City	Wołomin
------	---------

## Contact Person

Title	Ms.
Gender	Female
First Name	Grażyna
Family Name	Kaczyńska
Department	Zespół Szkół nr 1, I Liceum Ogólnokształcące
Position	English Teacher
Email	g.kaczynska@wp.pl
Telephone	+4822608149284
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Sasina 33
Country	Poland
P.O. Box	
Postal Code	05 200
CEDEX	
City	Wołomin

## Background and Experience





Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The main advantage of our school is that we specialize in wide range of topic – students specialize in different subjects: science, geography, biology, history and law, literature (they have extended learning programme of different subjects – depending of the class they choose. Our main motivation is to - Improve language skills, - Learn more about participating countries - Make friends with participants - Broaden their knowledge about the topic of the project - Increase motivation to study, travel and become a well-educated citizen of modern Europe aware of issues and problems that are common at present or are / important The key people in charge of running the project will be the teachers specializing in the topic of the programme as well as language teachers WE have taken part in two project in last 8 years. The previous one was Comenius, now we are in Erasmus + which is going to finish this summer. Thanks to taking part in this one our students improved their language skills, considerably broadened their knowledge about problems connected with water / rivers and first of all became more aware of ecological problems which our planet is facing nowadays.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-PT01-KA219-035795\_2

Applicant/Beneficiary Name

Zespół Szkół nr 1, I Liceum Ogólnokształcące





PIC	901138925
Legal name	OZEL CANIK UGUR FEN LISESI
Legal name (national language)	OZEL CANIK UGUR FEN LISESI
National ID (if applicable)	29941
Department (if applicable)	
Acronym	
Address	170. STREET NO: 14/1
Country	Turkey
P.O. Box	HASKOY MAHALLESİ
Postal Code	55080
CEDEX	
City	CANIK/SAMSUN
Website	www.ugurokullari.k12.tr
Email	
Telephone	+903624577516, +905052684778
Fax	+90 362 457 75 16

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	Yes

## Associated Persons

## Legal Representative

Title	Mr.
-------	-----





Gender	Male
First Name	NECATİ
Family Name	TAĞRIKULU
Department	Education
Position	Company manager
Email	necati.tanrikulu@ugurokullari.k12.tr
Telephone	+903624577516
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	170. STREET NO: 14/1
Country	Turkey
P.O. Box	HASKOY MAHALLESİ
Postal Code	55080
CEDEX	
City	CANIK/SAMSUN

## Contact Person

Title	Ms.
Gender	Female
First Name	SEHER
Family Name	KULEİN
Department	Education
Position	Headmistress
Email	seher.kulein3@ugurokullari.k12.tr
Telephone	+903624577516
Preferred Contact	Yes





If the address is different from the one of the organisation

No

Address

170. STREET NO: 14/1

Country

Turkey

P.O. Box

HASKOY MAHALLESİ

Postal Code

55080

CEDEX

City

CANIK/SAMSUN

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?





The main purpose of Uğur Schools; to train innovative individuals with a visionary perspective; The aim of this course is to enable the students who are prepared for high school and university exams to reach their goals in the most efficient, economical and peaceful way. Education in Uğur Schools is designed to ensure that students do not feel the need to receive support from any educational institution. Uğur Schools offers intensive foreign language education from the 5th grade. In the education given until the last year of high school, both face-to-face and online learning is offered Preparatory test centers opened on the Uğur Schools campuses provide effective career planning support to 9th grade students while they provide test preparation support to all students inside and outside the school. Uğurlu Mentors can serve students not only in Turkish universities but also in world universities. Uğur International, which has summer school programs, provides students with the opportunity to develop their foreign language education. With Uğur International programme, the students, who have the opportunity to participate in both national and international trips, learn the culture of the places they go and give a new vision to them. Uğur Schools allow the students to receive the guidance services they need in the highest quality while preparing for the exams. Uğur Schools, with the earlySTEM approach in the preschool curriculum, enable students between the ages of 4 and 10 to grow, question, analyst, think, learn and learn. Samsun Canik Uğur Schools aim to provide support and guidance to 420 students in every field. For this reason, it aims to introduce students to different cultures at a young age and to benefit from Erasmus programs in order to gain new experiences and guide them in their career plans. We have gained the necessary experience for project management with two different projects currently being carried out and hosted and we aim to be an effective partner in the following projects. There are five English teachers and eight mathematics teachers in our school. Our English teachers and campus manager are highly experienced in project management. Our mathematics teachers are experienced in code software. Seher Kulein, who is the campus manager of Samsun Canik Uğur Schools, has a great experience of project coordinating. Kulein also informs the new project managers about the project management. The coordinator of the two projects we are currently conducting is the English language teacher, Sevgi Kesim.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No





## Project Description

## Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

SCHOOL EDUCATION: Promoting a comprehensive approach to language teaching and learning

Please select up to three topics addressed by your project.

ICT - new technologies - digital competences

International cooperation, international relations, development cooperation

Teaching and learning of foreign languages

## Description





Please describe the motivation for your project and explain why it should be funded.

The project responds to two main needs of the schools involved - enhancing self-motivation of schools' communities and promotes development during multicultural dialogue among different societies, cultural heritage, outlooks, attitudes and different experiences.

The proposed activities complement each other. Using digital technology, we provide students the possibilities to learn meaningfully when using different learning activities, sharing their own experiences, thus develop their critical, open-minded and creative thinking to variety. In this partnership, we will invite two types of schools: the first category, the schools where there are no different students by ethnical diversity (LT, IT, PL), and in RO AND TR we meet students of various ethnicities, religions. Both categories will develop and learn to accept ethnic and cultural diversities, identify the intercultural dimensions of education. Therefore, an ability to become more open-minded and tolerant to multiple values is a fairly justified approach as it leads to a more intensive insertion of the individual into a polymorphous and dynamical world. In that way, we will use modern technologies in students' education that may help students connect with each other while participating in different activities as well as promoting the same language to transform them into a SMART generation. The project's target group is 13-18 years, because we believe it is the age when students' curiosity, self-reliance, communication abilities can be highly developed and attract youngsters' liberty in choosing subjects of their interests. The development learning motivation can be achieved appreciating the positive elements of each student (focusing on affective aspects) and building a positive attitude towards the learning: inside and outside the educational institutions. The support of obtaining these results will become the materials we will use in the project TLTA, mathematics, literature and religion. Mathematics skills for achievement of systemic and gradual training of students' disciplining thinking, and gaining the ability to think conjoined in maximum tension, which requires the awareness of a sustainable and gradually grown efforts. Literature will be used as an effective way to represent human specificity to the higher level, impact on the sensitivity and educate through the potency of concrete example, the general aspect of kindness and sublimity of feelings as an act of consciousness. Finally, different religions will have very important functions to help people create their own vision of certain world, the most important values and ideals, the rules that define and might be found as common on human being relationship with the world.





What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

The objectives and activities of the project aim to promote another aspect to education, to encourage students to practice using information technology to become SMART.

The objectives are:

1. Introducing students to train their digital skills are improved (at least 40% of the target group will improve their school results)
2. Developing versatile thinking to designate the competence to reorganize experience, find out solutions, adopt those to specific situations (at least 30% of students).
3. Ensuring tolerance for diversity, but within intercommunion attitudes.
4. Recognizing complexity and friendly behavior among cultures, social classes, institutions, education levels, school disciplines, scientific objects, and between human beings of different age, language, ethnicity, culture or religion; (at least 60% of students)
5. Improving the four - writing, reading, listening and speaking - communication skills in English.
6. Stimulating to respect common European values, realizing and implementing educational policy aimed at goals and objectives (it will be measured by analysis of students' and teachers' viewpoints in LTTA debates). It is meaningful for this project to be international as we believe it is a chance for students from various countries to gain success through digital technological tools to see intercultural conversation as a powerful way of improving and stimulating critical thinking. Project success will be measured by gaining the evaluation results closer to achieving the goals, so we have prepared a package of indicators.

In the category of tangible results, there are 13 intellectual results (IO) that will be implemented during the project implementation period. They are mentioned below:

- The main management documents
- Common Project webpage - The Facebook page
- The common eTwinning page
- 5 Facebook groups to share mobility experience
- 1 set of initial and final questionnaires based on which we will elaborate the impact
- Monitoring and evaluation documents
- Dissemination ways and results prepared by each partner country
- 15 activities of literature using digital technologies
- 10 math activities using digital technologies
- 8 activities of religion using digital technologies
- 25 post-learning teaching training activities workshops for sharing teachers' experiences in education
- 100 participation certificates
- 100 Europass mobility documents

Within the incorporeal results it is important to reach significant impact:

- Improve the use of IT skills
- Broaden the schools abilities to raise awareness and quality
- Develop foreign language skills
- Gain collaboration, cooperation skills
- Achievement of abilities such as notions and forms of behavior at project team students and overall school community
- Increase the level of dissemination on project results for educational experience and interested communities

Students' will become familiar that human resources and creative ideas will cost more than industrial resources





How are the planned activities going to lead to achievement of the project's objectives?

The way partners believe is that in order to fulfill project objectives and aim it is necessary to organize the activities in 5 spheres:

A1. Project coordination: monitoring forms, evaluation questionnaires, communication and collaboration strategies, financial and risk management are the main ones to manage the fluent project implementation.

At the end of the project, 1 TM will be organized.

A2. Implementation: at this stage, each partner has tasks to do in preparation of the project, which include planning of human, financial, material and temporal resources for the implementation of the project.

A3. Training of ICT skills will have to be organized before mobility and will be prepared by each partner school.

A4. Dissemination - this is a constant process that will take place during the project and includes tangible and intangible results at different levels: local, regional, national and international. The methods and ways will be agreed but the main ones are common: using media, schools' websites and local conferences.

A5. Tracking and sustainability: each school team of teachers will be involved to implement the modern teaching/learning methods at the classes. The final results will be compared to the ones where students were taught in traditional ways and methods. Comparison of these two results and the level of students' satisfaction will be considered as a project success. These methods will be used to share the main benefits and drawbacks using traditional and modern ways in education.

## eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

## Participants





Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

In order to ensure the attainment of the project results, the participants will be selected between 13 – 18 age (250 students overall) according to a few steps and criteria:

Students will have to fill in the questionnaire about their desire and wills to participate (a letter of motivation preferable in English),

IT skills (students will be selected with the flexibility to learn and IT learning results),

Language skills (a minimum A2 - B1 level, to ensure the understanding of the contents and active participation in the specific tasks),

- By different artistic abilities (dancing, singing, acting or drawing).

- Teachers will be guides in the preparation of the informative materials about the project (objectives, activities) at local schools and regions.

For participating in LTTA, pupils will have additional criteria:

- Recommendations of class teacher and 1 subject teacher to evaluate students' dedication, seriousness and punctuality,

- Teamwork and effective communication skills,

- Students will collaborate with teachers in LTTA tasks, and the most competent will go to mobility.

- They will prepare presentations about partners' country and research cultural background before and artistic presentation after participating in mobility,

- Each presentation of the host country, the city and the school will be uploaded on the eTwinning page and presented in LTTA mobility,

- Each partner will prepare Erasmus corner in their schools in order to represent the project idea and activities,

Each partner will prepare and run LTTA training workshops during partners meeting,

-Partners actively participate in initial and final evaluation questionnaires and apply the research results on eTwinning platform.

Besides the 250 students as the working team members, the project also involves the school community, social workers, psychologists, parents and local authorities. Due to widely spread news about the project activities more local community members, parents support the students in their involvement in the project activities and improve general skills for the future.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

45





Which types of situations are these participants facing?

Educational difficulties

Economic obstacles

Cultural differences

How will you support these participants so that they will fully engage in the planned activities?

Students with special needs, are at risk of social life or the ones who face on lack of motivation, are from under-poor backgrounds will be invited into the project team and will be involved in LTTA training, cultural activities. They will help to create different materials which will be used in the project. These students will be selected by parents' recommendations and active participation in after school activities, performances and life in general.





## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	4	24000.00 EUR
<b>Total</b>		5	36000.00 EUR

### Project Management and Implementation



Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The project management and implementation tasks will be shared equally but the coordinating country Lithuania will be responsible for the whole project management and steps of implementation. Lithuania will coordinate that each partner implements the project on the application form and the methodology agreed between partners from the start of the project.

The coordinator (Lithuania) will ensure:

- The evaluation questionnaire will be applied in partners' schools and used as an evaluation tool
- Project monitoring and evaluation plan
- Activities/workshops plan
- Timetable of TLTA /TM meetings, communication methods
- Reports (every three months)
- Methodology for organizing TM and LTТА
- Interim and final reports
- upload project results to the EAC platform

Partner schools responsibilities:

- Selection of project members according to the agreements, recommendations.
- Selection of students (based on selection methodology)
- Presentations, performances locally before/after LTТА
- Promote and ensure the dissemination ways at local, national and international level.
- To design evaluation tools at local level (questionnaires, evaluation sheets)
- Send the report for the main coordinator every three months
- Measures the impact of designing local levels by different points
- Identify the possible/real risks and report them to the project coordinator in order to find a compromise
- Mathematics, Literature and Religion Teachers will collaborate with school community/colleagues to develop TL methods for LTТА
- School counselors will develop a project evaluation, impact assessment questionnaire at the local level, advise students on mobility
- They will use LTТА reports results and analysis to prepare visits
- They will upload project information on Mobility tool

Tasks for each partner:

The Italian School will host a C1 in November 2019, assess the meeting activities and prepare the meeting report, upload on the project site. IT will create the project logo

The Romanian School - will host C2 in March 2020, evaluate the first two meetings, prepare the meeting report. Romanian will also create the website of project and update it

The Lithuanian School - will organize C3 in June 2020, evaluate the two meetings, draft reports of these meetings

The Polish School - will organize the C4 in October 2020, write and draw up the meeting report. They will be responsible for updating the project on eTwinning

The Turkish School - will organize C5 Teacher Training meeting in April 2021, write and evaluate the meeting report. Another responsibility is to promote the project in the online space and create the project results with the whole project material on e-book.

From the beginning the coordinator will decide on formal/informal communication ways, sharing contacts to be distributed to each participant and set up a session of meetings on Skype before every TLTA meeting with partners to find out if the preparation/activities are completed according to the timeline

Please make sure to include all project management meetings, events and local activities of each





school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

Project partner schools were selected based on the collaboration of each of them in this project. So, schools in the LT and PL will provide know-how, they will generate interactive lessons using ICT. Moreover, the students of these schools are eager to find out more about the other students from different social backgrounds, cultures and religions to broaden their horizons of knowledge and explore the diverse of cultures.

The last three partners were involved in order to gain students' motivation and ability to encourage their self-education in the spirit of European values.

The partners found each other on eTwinning and other social sites as well as other Erasmus + projects developed and disseminated on Internet. TR partner school has never run any Erasmus+ projects and has no experience. In order to reach closer collaboration they have been invited to get some practice from the experience of other partner countries. Italy partner has a significant experience in different Erasmus+ projects.



## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

After preparation and selecting the pupils according to the presented criteria, project team members will have some training courses based on different skills: they will attend psychological courses (3 hours/month) which will be provided by school's psychologist, improve language skills (3 hours/month) which will be provided by English teachers and some pedagogical lectures (3hours/month provided by social worker) where students improve their social skills: how to treat each other respectfully, what rules and agreements have to be kept within the project and become more interested in project partners cultural and historical background in order to accomplish and become more tolerant to European diversity. These courses will be held by the school counselor as well as the one who will organize support to the students and their parents. Before each mobility selected students will be informed and trained together with their parents, will complete the useful forms where they will agree to abide by all the rules imposed on mobility. The teachers who will accompany the meeting in partner's country will be responsible for the purchase of tickets prepare all necessary documents that are not imposed to travel abroad with minors - the agreements of the parents certified by a notary or local senior monitor, guarantee the medical and travel insurance of both students and accompanying teachers. The host country project team will be responsible for accommodating students in families or hotels depending on common agreement before the TLTA meeting and help partners to find all useful information about travelling, provide possible financial expense, and will share two weeks before mobility. At the end of mobility host country will prepare TLTA report, fill in the Europass documents, provide certificates and be responsible for dissemination about the meeting activities in their country on local, regional media (Newspapers/TV) and online.

Please specify each of the planned learning, teaching and training activities in the table below.



ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Using IT to create modern lessons; Presentations of countries customs and traditions	Istituto di Istruzione Superiore Statale "Pantini-Pudente" (947627048)	Short-term exchanges of groups of pupils	11-2019	20	8	21756.00 EUR
C2	Using IT tools to create online activities, quizzes; Mathematics	Liceul Tehnologic Turburea (930473180)	Short-term exchanges of groups of pupils	03-2020	20	8	21756.00 EUR
C3	Using online tools to create E-books; Literature	Kaltinenai Aleksandras Stulginskis gimnazija (930557182)	Short-term exchanges of groups of pupils	06-2020	20	8	21091.00 EUR
C4	Digital tools for Religious Studies – creative works using art	Zespol Szkol nr 1, LO (942283318)	Short-term exchanges of groups of pupils	10-2020	20	8	21091.00 EUR
C5	TEACHER TRAINING	OZEL CANIK UGUR FEN LISESI (901138925)	Short-term joint staff training events	04-2021	12	0	12204.00 EUR

### Activity Details (C1)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils



Activity Title		
Using IT to create modern lessons; Presentations of countries customs and traditions		
Leading Organisation		Participating Organisations
Istituto di Istruzione Superiore Statale "Pantini-Pudente"		Kaltinenai Aleksandras Stulginskis gimnazija Liceul Tehnologic Turburea Zespól Szkół nr 1, I LO OZEL CANIK UGUR FEN LİSESİ
Starting Period	Duration (days)	Country of Venue
11-2019	5	Italy



#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Participants - 5 students and 2 teachers.

The accompanying teachers will have to be good at language (English) and IT skills. They will help students to handle with the meeting tasks and activities. Students will be selected according to the awareness and active participation within the project at local school. The age is 13-18 years old. The meeting will be held in three parts:

1. Official welcome ceremony with local Mayor, Municipality or Education center and warm-up activities, presentations at host school. Presentations have to be prepared by each visiting country and represent the cultural and educational background. Each partner country will organize school trip in their local city, town and represent famous historical landmarks.

2. During the workshops, the students will carry out activities based on project topic. They will create activities and tasks using ICT tools, digital presentations, PowerPoint alternatives (for example, PowToon - Animation Presentation Software). The main idea will be to combine theory with practice. With the help and under the guidance of teachers, students will practice the theory creating lessons based on a previously agreed theme. (eg. Traditions and Customs).

3. Feedback and evaluation

- The final day of mobility students and teachers complete two evaluation questionnaires 1 on the content of the workshops and 1 on the hospitality, accommodation and etc. in order to improve the other meetings or explore the feeling and benefits of mobility in general.
- Activities and tasks created by students of the host country will be evaluated
- Each member will be awarded with Europass documents, meeting certificates and mobility documents which have to be signed with ID number and filled by host country.

During mobility, icebreaking activities will be organized by the host country in order to obtain project cohesion and cultural exchange between participants.

After the international meeting and before the next mobility, project partners will share the activities and experience among their local school community and disseminate the activities carried out during mobility.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No



How is participation in this activity going to benefit the involved participants?

The project content refers to the diverse of Europe cultures, educational fields and the educational methods which are used by different teachers. During international meetings, different activities and tasks students and teachers will be able to improve language and computer skills. They will develop their social skills such as: collaboration and communication, tolerance and respectful behavior with different nations. The results of the mobility will be presented and the dissemination ways will be discussed in order to promote the benefits of international projects. Teaching and learning will have no difference – as the whole partners will have an opportunity to try and apply gained experience in their own country so that the local school community could gain better teaching practice and methods in learning – teaching. Students will become aware of the European dimension of education. The role of the mobility is to involve schools' communities in the project and motivate them to carry out the tasks within the activities.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Liceul Tehnologic Turburea / Romania	500-1999 km	7	5	2	5439.00 EUR
2	Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania	500-1999 km	7	5	2	5439.00 EUR
3	Zespol Szkol nr 1, I LO / Poland	500-1999 km	7	5	2	5439.00 EUR
4	OZEL CANIK UGUR FEN LISESI / Turkey	500-1999 km	7	5	2	5439.00 EUR

Group 1, Activity (C1 - Using IT to create modern lessons; Presentations of countries customs and traditions)



Sending Organisation		Country of Venue	
Liceul Tehnologic Turburea / Romania		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3514.00 EUR	



## Group 2, Activity (C1 - Using IT to create modern lessons; Presentations of countries customs and traditions)

Sending Organisation		Country of Venue	
Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3514.00 EUR	



### Group 3, Activity (C1 - Using IT to create modern lessons; Presentations of countries customs and traditions)

Sending Organisation		Country of Venue	
Zespol Szkol nr 1, I LO / Poland		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR



Total Individual Support Grant	3514.00 EUR
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### Group 4, Activity (C1 - Using IT to create modern lessons; Presentations of countries customs and traditions)

Sending Organisation		Country of Venue	
OZEL CANIK UGUR FEN LISESI / Turkey		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR



No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3514.00 EUR	

### Activity Budget

Budget Items	Grant
Travel	7700.00 EUR
Individual Support	14056.00 EUR
Total Grant	21756.00 EUR

### Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
Using IT tools to create online activities, quizzes; Mathematics	



Leading Organisation		Participating Organisations	
Liceul Tehnologic Turburea		Kaltinenai Aleksandras Stulginskis gimnazija Istituto di Istruzione Superiore Statale "Pantini-Pudente" Zespół Szkół nr 1, I LO OZEL CANIK UGUR FEN LİSESİ	
Starting Period	Duration (days)	Country of Venue	
03-2020	5	Romania	



### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### C2 - RO - MARCH 2020

Participants - 5 students and 2 teachers. The accompanying teachers will be skillful in Mathematics and English, so students will be supported in their activities. The age of target group of the project is 13-17 years teenagers. During the TLTA meeting students will prepare 2 basic activities – lessons using IT knowledge gained in the first meeting C1.

The activity is organized of four parts:

1. Welcome and icebreaking activities. They will be introduced with the local school system, participate in warm up activities. Each partner country will present its cultural background, town or city, school life and educational system. Also, partners will attend the host country living area, town landmarks to become acquaint with local traditions.
  2. During workshops, the students will prepare the other practice. Different activities will be evaluated by host country students and teachers based on pre-posted criteria, benefit, availability and students oriented accessibility, design and etc. Also, the Teacher of the host country will organize practice where students will find out more abilities how to use different learning platforms (eg. Edmodo) for studies.
  3. Students will participate in math's lessons, practice different methods which will be provided by host country teachers. The activities will be created and practices in international groups and shared using learning platform. A set of questions, methods learning activities for the math lessons they attended will be created on the Edmodo (or other country's offered) learning platform.
  4. Feedback and evaluation will be organized by host country
  5. Complete evaluation questionnaires created by host country on the content of the activities, cultural trips, workshops, and the way they have been hosted about mobility.
  6. The activities created by students of the host country and in international groups will be evaluated as well.
  7. Europass participation certificates and useful mobility documents will be completed and signed. Also, the host country will write the C2 meeting report and share with the partners.
  8. The whole created material and final questionnaires results will be uploaded on eTwinning platform.
- Throughout mobility, the host country will organize team building activities and intercultural activities for group cohesion and for cultural exchange between participants.
- After mobility, partners will take care and be responsible for the dissemination plan and introduce the meeting results, activities to local and regional communities.



Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The project content refers to the diverse of Europe cultures, educational fields and the educational methods which are used by different teachers. During international meetings, different activities and tasks students and teachers will be able to improve language and math skills. They will develop their social skills as well. The main - collaboration and communication, tolerance and respectful behavior with different nations – are beneficial priority from international meeting.

The results of the mobility will be presented and the dissemination ways will be discussed in order to promote the importance in collaboration within international projects. Teaching and learning will have no difference – as the whole partners will have an opportunity to try and apply gained experience in their own country so that the local school community could gain better teaching practice and methods in learning – teaching. Students will become aware of the European dimension of education. The role of the mobility is to involve schools' communities in the project and motivate them to carry out the tasks within the activities.

The main idea of the mobility is to incorporate the students and the participating teachers in the project in order to motivate them to look for more interesting tasks within the activities.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy	500-1999 km	7	5	2	5439.00 EUR
2	Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania	500-1999 km	7	5	2	5439.00 EUR
3	Zespol Szkol nr 1, I LO / Poland	500-1999 km	7	5	2	5439.00 EUR
4	OZEL CANIK UGUR FEN LISESI / Turkey	500-1999 km	7	5	2	5439.00 EUR

### Group 1, Activity (C2 - Using IT tools to create online activities, quizzes; Mathematics)

Sending Organisation		Country of Venue	
Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy		Romania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

### Group 2, Activity (C2 - Using IT tools to create online activities, quizzes; Mathematics)

Sending Organisation		Country of Venue
Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

### Group of Participants - Budget



**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

**Group 3, Activity (C2 - Using IT tools to create online activities, quizzes; Mathematics)**

Sending Organisation		Country of Venue
Zespól Szkół nr 1, I LO / Poland		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Group 4, Activity (C2 - Using IT tools to create online activities, quizzes; Mathematics)

Sending Organisation		Country of Venue
OZEL CANIK UGUR FEN LISESI / Turkey		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Activity Budget

Budget Items	Grant
Travel	7700.00 EUR
Individual Support	14056.00 EUR
Total Grant	21756.00 EUR



### Activity Details (C3)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Using online tools to create E-books; Literature		
Leading Organisation	Participating Organisations	
Kaltinenai Aleksandras Stulginskis gimnazija	Istituto di Istruzione Superiore Statale "Pantini-Pudente" Liceul Tehnologic Turburea Zespół Szkół nr 1, I LO OZEL CANIK UGUR FEN LİSESİ	
Starting Period	Duration (days)	Country of Venue
06-2020	5	Lithuania



### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### C3 – LT – JUNE - 2020

Participants – 5 students and 2 teachers. The accompanying teachers will be the literature and English specialists, so that the students could overcome any optional challenges or obstacles raised during the activities. The target group of the project is 13-18 years. For this mobility, students in each country prepare two English activities or lessons using the digital tools learned in C1 mobility.

The activity is organized of four parts:

1. Welcome and icebreaking activities. They will be introduced with the local school system, participate in warm up activities. Each partner country will present its cultural background, town or city, school life and educational system. Also, partners will attend the host country living area, town landmarks to become acquaint with local traditions.
  2. During workshops, the students will prepare the other practice. Different activities will be evaluated by host country students and teachers based on pre-posted criteria, benefit, availability and students oriented accessibility, design and etc. Also, the Teacher of the host country will organize practice where students will find out more abilities how to use different learning platforms (eg. Edmodo, Animoto or etc) for studies.
  3. Students will participate in English language classes, practice different methods which will be provided by host country teachers. Students will create e-books with the new tools on the lessons they have followed. The activities will be created and practices in international groups and shared using learning platform. A set of questions, methods learning activities for the math lessons they attended will be created on the Edmodo (or other country's offered) learning platform.
  4. Feedback and evaluation will be organized by host country
  5. Complete evaluation questionnaires created by host country on the content of the activities, cultural trips, workshops, and the way they have been hosted about mobility.
  6. The activities created by students of the host country and in international groups will be evaluated as well.
  7. Europass participation certificates and useful mobility documents will be completed and signed. Also, the host country will write the C3 meeting report and share with the partners.
  8. The whole created material and final questionnaires results will be uploaded on eTwinning platform.
- Throughout mobility, the host country will organize team building activities and intercultural activities for group cohesion and for cultural exchange between participants.
- After mobility, partners will take care and be responsible for the dissemination plan and introduce the meeting results, activities to local and regional communities.



Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The project content refers to the diverse of Europe cultures, educational fields and the educational methods which are used by different teachers. During international meetings, different activities and tasks students and teachers will be able to improve language and math skills. They will develop their social skills as well. The main - collaboration and communication, tolerance and respectful behavior with different nations – are beneficial priority from international meeting.

The results of the mobility will be presented and the dissemination ways will be discussed in order to promote the importance in collaboration within international projects. Teaching and learning will have no difference – as the whole partners will have an opportunity to try and apply gained experience in their own country so that the local school community could gain better teaching practice and methods in learning – teaching. Students will become aware of the European dimension of education. The role of the mobility is to involve schools' communities in the project and motivate them to carry out the tasks within the activities.

The main idea of the mobility is to incorporate the students and the participating teachers in the project in order to motivate them to look for more interesting tasks within the activities.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Liceul Tehnologic Turburea / Romania	500-1999 km	7	5	2	5439.00 EUR
2	Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy	500-1999 km	7	5	2	5439.00 EUR
3	Zespol Szkol nr 1, I LO / Poland	100-499 km	7	5	2	4774.00 EUR
4	OZEL CANIK UGUR FEN LISESI / Turkey	500-1999 km	7	5	2	5439.00 EUR

### Group 1, Activity (C3 - Using online tools to create E-books; Literature)

Sending Organisation		Country of Venue	
Liceul Tehnologic Turburea / Romania		Lithuania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

### Group 2, Activity (C3 - Using online tools to create E-books; Literature)

Sending Organisation		Country of Venue	
Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy		Lithuania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

### Group of Participants - Budget



**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

**Group 3, Activity (C3 - Using online tools to create E-books; Literature)**

Sending Organisation		Country of Venue
Zespol Szkol nr 1, I LO / Poland		Lithuania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	7	180.00 EUR	1260.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Group 4, Activity (C3 - Using online tools to create E-books; Literature)

Sending Organisation		Country of Venue
OZEL CANIK UGUR FEN LISESI / Turkey		Lithuania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Activity Budget

Budget Items	Grant
Travel	7035.00 EUR
Individual Support	14056.00 EUR
Total Grant	21091.00 EUR



## Activity Details (C4)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Digital tools for Religious Studies – creative works using art		
Leading Organisation	Participating Organisations	
Zespol Szkol nr 1, I LO	Kaltinenai Aleksandras Stulginskis gimnazija Istituto di Istruzione Superiore Statale "Pantini-Pudente" Liceul Tehnologic Turburea OZEL CANIK UGUR FEN LISESI	
Starting Period	Duration (days)	Country of Venue
10-2020	5	Poland



#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### C4 – PL – OCTOBER-2020

Participants – 5 students and 2 teachers. The partners' teams consist of the Religion/Art and English specialists/teachers in order to support students during the meeting activities. The target group of the project is 13-18 years.

The lessons will be different but common content giving a perspective on religion disbeliefs and typical stereotypical attitude to be broken down.

The meeting is prepared of four parts:

1. Welcome and icebreaking activities. They will be introduced with the local school system, participate in warm up activities. Each partner country will present its cultural background, town or city, school life and educational system. Also, partners will attend the host country living area, town landmarks to become acquaint with local traditions.
  2. During workshops, the students will prepare the other practice. Different activities will be evaluated by host country students and teachers based on pre-posted criteria, benefit, availability and students oriented accessibility, design and etc. Also, the Teacher of the host country will organize practice where students will find out more abilities how to use different learning platforms. These activities will be assessed by students sharing multicultural groups to emphasize the similarities and differences or even stereotypes of each religion. Workshops will be provided by host country using available digital drawing programs or tools (eg MyPaint, Pinta, etc.)
  3. Students will take part in interactive classes or workshops of English-language religion provided by host country teachers. Working in international groups (groups containing one student from each partner country and local students' community) will create digital artworks entitled "Enjoy European Diversity!" with the new tools.
  4. Feedback and evaluation will be organized by host country
  5. Complete evaluation questionnaires created by host country on the content of the activities, cultural trips, workshops, and the way they have been hosted about mobility.
  7. Europass participation certificates and useful mobility documents will be completed and signed. Also, the host country will write the C4 meeting report and share with the partners.
  8. The whole created material and final questionnaires results will be uploaded on eTwinning platform.
- Throughout mobility, the host country will organize team building activities and intercultural activities for group cohesion and for cultural exchange between participants.
- After mobility, partners will take care and be responsible for the dissemination plan and introduce the meeting results, activities to local and regional communities.



Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The project content refers to the diverse of Europe cultures, educational fields and the educational methods which are used by different teachers. During international meetings, different activities and tasks students and teachers will be able to improve language and math skills. They will develop their social skills as well. The main - collaboration and communication, tolerance and respectful behavior with different nations – are beneficial priority from international meeting.

The results of the mobility will be presented and the dissemination ways will be discussed in order to promote the importance in collaboration within international projects. Teaching and learning will have no difference – as the whole partners will have an opportunity to try and apply gained experience in their own country so that the local school community could gain better teaching practice and methods in learning – teaching. Students will become aware of the European dimension of education. The role of the mobility is to involve schools' communities in the project and motivate them to carry out the tasks within the activities.

The main idea of the mobility is to incorporate the students and the participating teachers in the project in order to motivate them to look for more interesting tasks within the activities.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Liceul Tehnologic Turburea / Romania	500-1999 km	7	5	2	5439.00 EUR
2	Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy	500-1999 km	7	5	2	5439.00 EUR
3	Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania	100-499 km	7	5	2	4774.00 EUR
4	OZEL CANIK UGUR FEN LISESI / Turkey	500-1999 km	7	5	2	5439.00 EUR

### Group 1, Activity (C4 - Digital tools for Religious Studies – creative works using art)

Sending Organisation		Country of Venue	
Liceul Tehnologic Turburea / Romania		Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
5	2		7

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

### Group 2, Activity (C4 - Digital tools for Religious Studies – creative works using art)

Sending Organisation	Country of Venue	
Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

### Group of Participants - Budget



**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

**Group 3, Activity (C4 - Digital tools for Religious Studies – creative works using art)**

Sending Organisation		Country of Venue
Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	7	180.00 EUR	1260.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Group 4, Activity (C4 - Digital tools for Religious Studies – creative works using art)

Sending Organisation		Country of Venue
OZEL CANIK UGUR FEN LISESI / Turkey		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Activity Budget

Budget Items	Grant
Travel	7035.00 EUR
Individual Support	14056.00 EUR
Total Grant	21091.00 EUR



## Activity Details (C5)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
TEACHER TRAINING			
Leading Organisation		Participating Organisations	
OZEL CANIK UGUR FEN LISESI		Kaltinenai Aleksandras Stulginskis gimnazija Istituto di Istruzione Superiore Statale "Pantini-Pudente" Liceul Tehnologic Turburea Zespol Szkol nr 1, I LO	
Starting Period	Duration (days)	Country of Venue	
04-2021	5	Turkey	



#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### C5 - TR – APRIL 2021 – TEACHER TRAINING

Participants – 3 teachers. The teachers will be: the project coordinator, skillful at English and IT or Religion specialty.

The main aim of the final international meeting will be to evaluate the whole project process, success, positive results and drawbacks. Also, teachers will discuss about the preparation for the all outputs. A report will be prepared by host country and the final report draft will be considered as well by the participating teachers.

1. Welcome and summary of the project.
2. On the workshops. Teachers will check the final uploads on eTwinning platform, fill in the dissemination plan, other useful project documents.
3. Participation in lessons. Teachers participate in interactive classes conducted by host country teachers in order to gain useful experience about Turkey educational system and methods of using IT in studies.
4. Teachers will make the outputs' plan and ways on how to create common digital project methodology e-book entitled "SMART SCHOOL – BE SMART IN HEART" with the new tools.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

The project content refers to the diverse of Europe cultures, educational fields and the educational methods which are used by different teachers. During international meetings, different activities and tasks students and teachers will be able to improve language and math skills. They will develop their social skills as well. The main - collaboration and communication, tolerance and respectful behavior with different nations – are beneficial priority from international meeting.

The results of the mobility will be presented and the dissemination ways will be discussed in order to promote the importance in collaboration within international projects. Teaching and learning will have no difference – as the whole partners will have an opportunity to try and apply gained experience in their own country so that the local school community could gain better teaching practice and methods in learning – teaching.

The role of the mobility is to involve schools' communities in the project and motivate them to carry out the tasks within the activities.



## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Liceul Tehnologic Turburea / Romania	500-1999 km	7	3	0	3051.00 EUR
2	Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy	500-1999 km	7	3	0	3051.00 EUR
3	Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania	500-1999 km	7	3	0	3051.00 EUR
4	Zespół Szkół nr 1, I LO / Poland	500-1999 km	7	3	0	3051.00 EUR

## Group 1, Activity (C5 - TEACHER TRAINING)

Sending Organisation		Country of Venue	
Liceul Tehnologic Turburea / Romania		Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
3	0		3

## Group of Participants - Budget



**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant		2226.00 EUR	

**Group 2, Activity (C5 - TEACHER TRAINING)**

Sending Organisation		Country of Venue
Istituto di Istruzione Superiore Statale "Pantini-Pudente" / Italy		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Group 3, Activity (C5 - TEACHER TRAINING)

Sending Organisation		Country of Venue
Kaltinenai Aleksandras Stulginskis gimnazija / Lithuania		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Group 4, Activity (C5 - TEACHER TRAINING)

Sending Organisation	Country of Venue
Zespol Szkol nr 1, I LO / Poland	Turkey



No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Activity Budget



Budget Items	Grant
Travel	3300.00 EUR
Individual Support	8904.00 EUR
Total Grant	12204.00 EUR





## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR





## Follow Up

How are you going to assess if the project's objectives have been met?

In order to assess the success of the project, there will be 5 aspects that require evaluation:

- The main criteria for the project success assessment are planned by 5 aspects:
- Useful Resources
- TLTA activities and workshops
- Gained project aim and objectives
- The final project results
- The possible impact to institutions

Resources counted: time, human, financial ones. The project's financial measure is important for the manner in which the budget provisions of the application form and the contract have been observed. Considering the human resources, the number of LTTA participants, the number of certificates and Europass mobility documents will provide the success and the project impact on the wideness of schools communities. The time resource is going to be evaluated if the project partners have respected their planned mobility timetable, deadlines, reports, eTwinning management and activities plan. The coordinator is the one who will introduce the report at the half and the end of the project. The tools we evaluate the quality and success of the activities are::

Feedback forms, questionnaires, workshops results and reports completed by LTTA and TM participants

- Final questionnaires completed by each participating country students in mobility
- Number of workshops and workshop participants after each LTTA
- Feedback provided by workshop participants
- Quality of training before LTTA
- The groups of students who keep in touch and collaborate with foreign students permanently

The evaluation of objectives and results is achieved by:

- Feedback forms, observation sheets, surveys, student results analysis
- The number of computer lessons used by students
- Teachers provided computer lessons instead of traditional ones, analysis of results obtained through direct observations or evaluation forms
- Online surveys generated by the virtual spaces where the lessons will be uploaded
- Observing the communication relations between the students - based on the observation of the school counselor or coordinator
- Multicultural and respectful behavior to religion diversity acquired by students - observed from the evaluation forms applied at the end of each LTTA meeting
- Better results obtained by school students - observed by class teachers
- Improvement of ICT skills - observed by the ICT teacher or specialist
- Foreign language skills and better communication skills - observed by the English teacher using short conversations, debates presentations after LTTA mobility
- Ability to solve different unpredictable problems or situations
- Development of collaboration skills
- Students better knowledge about different countries national identity in a European identity

The impact of the project will be measured by:

- The school results reached by the participating students in the project
- The number of hours working on the computer by the teachers, reported by the responsible commissioners
- The number of dissemination materials produced within the project





How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

In the long term we have proposed that the impact will be:

a) On the participants:

- The wider knowledge gained using ICT for instructive-educational purposes
- Practical skills in activities, presentations, projects, online questionnaires and reports
- Improving school results by increasing motivation for teaching and learning
- Ability to become more convenient to different educational systems, to experience studies in another country
- Awareness of European diversity although we live with different traditions and have different cultures
- The ability to become more tolerant and respect others traditions, religions
- Development of communication, collaboration, better management of time and resources
- Improving intercultural dialogue.

Teachers and pupils are responsible for implementing the project objectives and active participation in workshops within mobility where they can share with others the modern teaching and learning methods.

b) On the target group 13-18 students in each partner's school where the selection took place. They hoped to become more motivated to become performers. European projects have a significant impact on students, who keep using gained experience in their lives. Other school students are also given the opportunity to improve their knowledge through practical activities provided by teachers participating in the project, follow of the projects implementation. Thus, it is believed that at least 60% of the students in the target group will improve the skills, knowledge and useful common European values which the participants have learned in mobility.

c) Parents and local community: Improvements of the local community, become aware of school's development in international collaboration, beneficial impact to their children.

d) The partners' institutions and the teaching staff will become more involved in the school work by the participation in project workshops. Most of the teachers will get involved in the organization of the transnational events, improve communication, organizational skills, experience in handling European projects. The teaching staff will become more cohesive and new project ideas may be initiated in the future. Local TLTA meetings, strengthen the relationship with parents and other members of the local community. they will increase attractiveness for future students, as being part of a European project always brings an added value to an institution. Thus, our schools will become more visible in the community. Moreover, better relationship between students and teachers can make a meaningful impact on students' learning motivation. Teachers who have been in mobility, math, ICT, English, and religion will enrich their educational materials, teaching resources and professional skills. Studying will become more attractive and easier to learn by making many students become passionate about these subjects.





Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Project target groups which will get impact:

- Students - teachers 200 and 450 students of different ages from partners' schools.
- Teachers - 200 teachers from partners' schools, so 20% of them use teaching ICT tools.
- Teachers from other schools, specialists in ICT, English, mathematics, literature, religion.

Local communities, parents - helping us to promote the image of the school and organize project activities

- Local authorities – support the beginning of the project and strengthen school-local image
- Partners' Schools communities, so that project results become an example of good practices
- Schools without experience in Erasmus projects to encourage start getting interested in international collaboration

Beginning of the project:

1. Meeting with teachers and students (October to November)

P: Project presentation, objectives, partners, activities, duration, expected results

T: 200 students

2. Detailed project information, presentation on school sites, groups (October)

P: Project presentation, objectives, partners, activities, duration, expected results

T: Local (school) communities - about 1400 pupils, parents

3. Publications (local media) - October

P: Project ideas, workshops presentations

T: Local communities

4. Creating the project site, eTwinning platform account, Facebook group in September - December 2019

P: Guarantee the dissemination of the project

T: school and non-school communities in European countries

P: Ensuring visibility and promoting the project to local authorities

T: local authorities

After Mobility (LTTA)

Meetings between members of the project – October, November 2019, March, June, October 2020, April 2021

P: Presentation of the activities, possible results, meeting evaluation to ensure the coherence of the project.

T: 35 members from all schools

1. Teachers' meetings December 2019 October 2020 April 2021

P: Workshops presentations by students, the participants' reactions, attitudes, education system

T: 260 teachers from all schools

Publication of articles in the media, websites – December 2019, April 2020, November 2020, March 2021

P: Dissemination of LTTA results, activities

T: local, regional school communities

2. Workshops to ensure the transfer of information - March, June, November 2020 April 2021

P: Examples of good practice

T: over 200 students in the target group (40students/school); over 100 teachers (20teachers/school)

3. Publishing LTTA Reports on Project Website and eTwinning November 2019 March, June,





October 2020, April 2021

P: Introduction of TM evaluation

T: local, regional school, town communities

4. Updating eTwinning website - March, June, November 2020, April 2021

P: Dissemination of activities - images, films, articles, their results

T: school communities

At the project end - 2021

1. Publication of the Impact Study -July

P: Information on the influence of the project

T: partner school communities

2. Publication of the sustainability plan

3. Final Conference at the end of the project inviting





## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
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Please attach any other relevant documents.

File Name	File Size (kB)
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Total Size (kB)	0
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## Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☐ It fulfils the eligibility criteria listed in the Programme Guide.
- ☐ All relevant fields in the application form have been completed.
- ☐ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: LT01 Education Exchanges Support Foundation

## Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

[http://ec.europa.eu/programmes/erasmus-plus/documents/eplushlink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplushlink-eforms-privacy_en.htm)

- ☐ I agree with the Specific Privacy Statement on Data Protection